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ABSTRACT

The study was undertaken to investigate the "1202 Commission" established in 1972 by public law, with respect to the implications for Florida Technological University. Information was gathered through interviews and correspondence with members of the Florida Department of Education, Governor's Office, Board of Regents of the State University System, and Florida legislators. This information was analyzed and organized to determine what impact the commission would have on FTU. Florida's existing State Planning Council for Post High School Education was designated to fulfill the intent of the law, which was to bring about statewide planning and coordination of programs among postsecondary institutions in the public and private sectors. This agency then became the 1202 Commission. The commission was funded in 1974 by the U.S. Office of Education. In reorganization, some of the original agency members remained in the commission and additional postsecondary areas were represented. At the time of the study, the impact on FTU had been negligible. (Author/MSE)

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ED135284

IMPLICATIONS OF THE 1202 COMMISSION FOR FLORIDA TECHNOLOGICAL UNIVERSITY

BEST COPY AVAILABLE

EDUCATIONAL POLICIES

by

Patricia G. Manning

Florida Technological University

A PRACTICUM PRESENTED TO NOVA UNIVERSITY
IN PARTIAL FULFILLMENT OF THE REQUIREMENTS FOR THE
DEGREE OF DOCTOR OF EDUCATION

NOVA UNIVERSITY

February 5, 1976

U.S. DEPARTMENT OF HEALTH, EDUCATION & WELFARE
NATIONAL INSTITUTE OF EDUCATION

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ABSTRACT

Manning, Patricia C. The Implications of the 1202 Commission for Florida Technological University. February, 1976

The study was undertaken to investigate the "1202 Commission" estalished in 1972 by Public Law 90-318 with respect to the implications for Florida Technological University. Information was gathered through interviews and correspondence with members of the Florida Department of Education, Governor's Office, Board of Regents of the State University System, and Florida legislators. This information was analyzed and organized to determine what impact the Commission would have on FTU. In order to comply with Section 1202 of Public Law 90-318 , Florida's existing State Planning Council for Post High School Education was designated to fulfill the intent of the law which was to bring about statewide planning and coordination of programs among post-secondary institutions in the public and private sectors. This agency, then became Florida's "1202 Commission." The Commission was funded in 1974 with a grant of $22,000 from the United States Office of Education. In reorganizing, some of the original agency members remained in the Commission and additional post-secondary areas were represented. During the academic year 1975-76, the Commission scheduled four meetings. At the time of writing, two meetings had been held, but with few results. The Commission had not published information about itself or its work. Very little could be learned about it, and, as a result, it could only be said at the time of the study that its impact on FTU had been negligible.

Implications of the 1202 Commission for Florida Technological University

Introduction

The purpose of the practicum was to investigate the status of the 1202 Commission set up in Florida according to Public Law 90-318, Section 1202, with respect to implications for Florida Technological University.

Background and Significance

The State Post-Secondary Education Commission, commonly referred to as the 1202 Commission was organized in order to bring about statewide planning and coordination of programs among post-secondary institutions in the public and private sectors.

Public Law 90-318 (passed in June, 1972) clearly demonstrated the federal government's intention to bring about statewide planning. The law states:

> Section 1202. (a) Any State which desires to receive assistance under Section 1203 or Title X shall establish a State Commission or designate an existing State Agency or State Commission (to be known as the State Commission) which is broadly and equitably representative of the general public and public and private non-profit and proprietary institutions of post-secondary education in the state including

community colleges (as defined in Title X), junior colleges, post-secondary vocational schools, area vocational schools, technical institutes, four year institutions of higher education and branches thereof.

(b) Such State Commission may establish committees or task forces, not necessarily consisting of commission members, and utilize existing agencies or organizations, to make studies, conduct surveys, submit recommendations, or otherwise contribute the best available expertise from the institutions, interest groups, and segments of the society most concerned with a particular aspect of the Commission's work.

Fenske (1975) investigated the reasons for the establishment of the 1202 Commission:

> With the passage of the Education Amendments of 1972, the Congress of the United States introduced to the nation's educators a new academic and educational environment. For included in those amendments, under Title XII, General Provisions, was Section 1202 pertaining to the establishment of state postsecondary education commissions. This section of the Amendments signified an expanded awareness of the

multifaceted educational endeavors beyond the high school not formerly included in the restricted concept of 'higher education.'

Also, in March of 1974, the United States Commissioner of Education invited each governor to either designate an existing agency or establish a new agency to serve as the state postsecondary education commission, or as they are commonly referred to, a 1202 Commission. As of April, 1975, fifty-one states and territories have established such a commission and have received federal assistance under Section 1203 of Title XII to conduct comprehensive statewide postsecondary educational planning.

The primary interest of the federal government with respect to the establishment of Section 1202 Commissions was to encourage and facilitate response to a Congressional mandate for changes and improvements in the planning and coordination of all segments of post-secondary education.

The Florida State Board of Education in April, 1973, designated an existing agency, the State Planning Council for Post High School Education as the 1202 Commission. Accordingly, to comply with Federal statutes for receiving assistance under Title X, the State assumed statutory function over its programs.

Title X (a) provides assistance for establishment and expansion of community colleges, (b) supports the development of occupational education programs, and (c) calls for an establishment to administer and coordinate these activities.

Congress' intent was to strengthen existing agencies by merging them under Section 1202, rather than to create additional planning agencies. Basically, the Congress, in establishing Section 1202 Commissions encouraged comprehensive statewide planning through the stipulation that certain planning functions must come under the auspices of the 1202 Commission. Further, it was intended by the Congress that compliance with establishment of a 1202 Commission be voluntary. However, to share in the planning funds released by the United States Office of Education, only those states having a 1202 Commission could share in these funds.

The accomplishments of the Florida 1202 Commission were described in Commissioner of Education, Ralph Turlington's letter of July 23, 1973, addressed to Dr. John Phillips of the United States Office of Education (Appendix A).

These are the facts in brief: In April, 1975, Dr. Joe Olander was appointed as Special Assistant to Commissioner Turlington for Post-Secondary Education. Chapter 229.815 of the Florida Statutes provides for the establishment of a State Planning Council for Post-High School Education. By resolution of

the State Board of Education on April 17, 1973, the Council was designated as Florida's Post-Secondary Education Commission for the purposes of Section 1202 of the Higher Education Act of 1965 (Public Law 89-329, as amended in 1975 to Public Law 90-318).

The membership of the Commission is a combination of the State Planning Council for Post-High School Education and several augmented categories. Together, the membership includes:

1) a member of the Senate
2) a member of the House
3) a representative of the State University System
4) a representative of the community colleges
5) a representative of public vocational education
6) a representative of private vocational education
7) a representative of the independent colleges and universities
8) a community college student
9) a university student
10) a community college faculty member
11) a university faculty member
12) several members of the public-at-large
13) Director of State Budgets, ex-officio

A membership list, current at the time of the study, can be found in Appendix B.

The purposes of the Commission were to bring together the diverse interests which comprise the field of post-secondary

education in Florida; to stimulate thinking about the overall purposes of post-secondary education in Florida; to devise ways to bring about more equitable and effective coordination of activities within this field; to consider the challenges of the future for post-secondary education; and to develop a vision of the need for a genuine sense of community in post-secondary education.

Four meetings were tentatively scheduled during 1975-76. The meetings were conducted on a seminar basis. Ideas were to be discussed which would form recommendations to the Commissioner of Education and to the State Board of Education.

The first meeting of the Commission was held at the University of South Florida in Tampa, on October 2 and 3, 1975. A copy of the agenda appears in Appendix C. A second meeting was scheduled at Rollins College in Orlando, on January 6 and 7, 1976. At the time of writing the investigator had so far been unable to obtain copies of the minutes or proceedings of these two meetings.

The significance of this study became a matter of pointing out the lack of awareness on the part of educators as to the existence of the Commission as a result of the Commission's failure to make itself and its work known.

Procedures

Information was gleaned from individuals in the State Department of Education, from Florida legislators, and administrators in

the Board of Regents Office and at Florida Technological University. Many of these officials proved hard to reach, and office-holders were changing positions, in some cases. However, at the time of this study, the only material and information to be had was from this erratic group.

The following is a summary of information received:

1) Dr. Claud Anderson, Educational Coordinator to Goverror Askew at the time of the study, was the investigator's initial contact and the name of Mr. Cecil Golden, the person in charge of writing a proposal for funding in the State of Florida for the 1202 Commission.
2) Mr. Cecil Golden, Associate Commissioner Planning and Coordinator, in the Florida State Department of Education made available copies of the application for funding and all the correspondence for the Comprehensive Planning Grant of the Section 1202 grant request.
3) Dr. Charles Reed, Associate for Planning and Coordination in the Department of Education discussed the implications of the 1202 Commission as it related to Florida Technological University and sent copies of certain materials to the investigator. These can be found in Appendix D.

4) Representative John Ryals, Florida House of Representatives, discussed the intent of the legislation in regards to the 1202 Commission.

5) Mr. Gus Turnbill, III, Staff Director, Committee on Education, Florida House of Representatives, informed the investigator about the transformation of the State Planning Council for Post-High School Education into the Florida Post-Secondary Education Commission and of the designation of a new chairman, Dr. Joe Olander.

6) Dr. Joe Olander, Special Assistant to Commissioner Turlington for Post-Secondary Education, revealed through correspondence that the reorganization of the Commission had taken place and meetings would be scheduled on a regular basis.

Minutes of these meetings are, thus far, unavailable. Commission members who were contacted were either "unavailable for comment" or declined to be quoted.

The information obtained from individuals in interviews and through correspondence was analyzed in light of the implications for FTU.

Results

The origination of the Higher Education Act and Section 1202 reveal an admirable and idealistic concept, that of statewide

planning and coordination in post-secondary educational institutions in Florida. However, after perusal of numbers of memoranda and letters generated as a result of this law, it must be said that results have been minimal.

The State Post-Secondary Education Commission has had all the growing pains of any new group attempting to get something done. The funding of $22,000 seed money to get the 1202 Commission started was incorporated into an already existing council, where it remained dormant and inactive for several months. Not until Dr. Joe Olander became the Assistant to the Commissioner of Education did the reorganization necessary to establish the 1202 Commission occur. Two meetings out of four scheduled had been held by the State Post-Secondary Education Commission at the time of this writing. The purposes stated were 1) to bring together the diverse interests which comprise the field of post-secondary education in the State, 2) to devise ways to bring about more equitable and effective coordination of activities within this field, 3) to consider the challenge of the future for post-secondary education, and 4) to develop a vision of the needs for a genuine sense of community in post-secondary education in Florida. Thus far work to achieve these purposes has produced only imaginary and idealistic fruit.

The implications for Florida Technological University from the Florida Post-Secondary Education Commission (1202 Commission) appear to be minimal at best. The Commission has been floundering

due to lack of leadership, commitment, and direction. It appears that the initial reason for seeking and accepting a grant from the United States Office of Education to set up a 1202 Commission was to comply with the federal government's regulation regarding the continued release of monies under Title X.

Recommendations

1) Information regarding the existence of the 1202 Commission (State Post-Secondary Education Commission) should be disseminated at Florida Technological University. A copy of this paper is being made available to the Office of Academic Affairs for the purpose of assistance in obtaining outcomes of the Commission's goals and purposes.
2) The administration at FTU is unaware of the existence of the Commission and its functions.
3) The 1202 Commission should act to identify common problems and needs and to find possible solutions. These should be pursued without wasteful duplication among other agencies or boards.
4) The 1202 Commission should work at bringing about better coordination among several agencies within the State: The State Advisory Council for Vocational Education, The State Community College Council, The

Florida Council on Teacher Education, and The Junior College-University Articulation Coordinating Committee.

5) The FTU faculty need to be made aware of the 1202 Commission as to the purposes and goals of this agency.

6) A liaison or contact person should be designated on each campus in the Florida State University System. This contact person should serve as a communication channel for input to and feedback from the Commission.

7) The 1202 Commission should develop a national clearinghouse. Such a clearinghouse could put universities in contact with one another to serve mutual needs.

References

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Fenske, R. H., and Romesburg, K. D. (Ed.). Current Status, Planning and Prospects of the 1202 State Postsecondary Commissions. Arizona State University, Tempe, April, 1975.

Higher Education: Who Pays? Who Benefits? Who Should Pay? Carnegie Commission on Higher Education. New York: McGraw-Hill, 1972.

Hutchins, R. M. The Learning Society. New York: Praeger Publishers, 1968.

Perkins, J. A. (Ed.). The University as an Organization. Carnegie Commission on Higher Education, 1973.

The Purposes and the Performance of Higher Education in the United States Approaching the Year 2000. Carnegie Commission on Higher Education. New York: McGraw-Hill, 1973.

STATE OF FLORIDA
DEPARTMENT OF EDUCATION
TALLAHASSEE 32304

ph D. Turlington
COMMISSIONER

July 23, 1974

Dr. John B. Phillips
Acting Associate Commissioner
for Student Assistance
State Planning Commissions Office
Bureau of Post-Secondary Education
U.S. Office of Education
400 Maryland Avenue, S.W.
Washington, D.C. 20202

Dear Dr. Phillips:

The purpose of this letter is to inform you of the major activities to be carried out by the Post-Secondary Education Commission in Florida during 1974-75. These activities are consistent with the State of Florida Post-Secondary Education Comprehensive Planning Proposal submitted to you May 7, 1974, and approved by your office June 17, 1974.

During the 1974-75 period, major activities of the Post-Secondary Education Commission for Florida will include:

1. A detailed analysis of the report entitled, "Florida Post-High School Education: A Comprehensive Plan for the 1970's." This report includes recommendations for the furtherance of all types of education beyond high school, and calls for legislative and executive action. The report will be analyzed to determine the status of the recommendations. Additional legislative or executive recommendations to achieve the most relevant recommendations (plan revision) will be made.

2. The identification of common data needs of Florida public, private, and proprietary post-secondary educational institutions. At the present time, the data and planning information for this segment of the system is available from many sources. An attempt will be made to ascertain and compile the common data on post-secondary programs. Common data should reflect responsible estimates and projections of student populations for both the public and private sectors. Common data should also be made available to the educational system related to professional and occupational manpower needs in the State of Florida.

3. Bringing together representatives of the Department of Education, the school districts, the private and public colleges and universities, the professional organizations with representatives of citizens groups to develop common understandings about Florida's post-secondary education. This should include the holding of a Post-Secondary Education Conference in the winter of 1975.

4. Conducting a study of regional post-secondary cooperative ventures between public, private and proprietary post-secondary educational institutions to analyze resources available to be used through consortia arrangements. This would include continuing education, community services, data processing, library resources, purchasing, and instructional programs.

5. Conducting a detailed review of requests for Federal assistance by post-secondary educational institutions and providing appropriate recommendations for both State and Federal agencies when required by Federal statute.

6. Providing consultative services to Florida's public, private, and proprietary educational institutions to develop more effective management techniques in the face of enrollment declines.

We know that the Post-Secondary Education Commission can have a significant impact on Florida's post-secondary education.

Sincerely yours,

Ralph D. Turlington

Ralph D. Turlington

crw

APPENDIX B

Current membership and mailing list of the Florida Post-Secondary Education Commission

Florida Post-Secondary Education Commission

Category	Name	Term-Years	Term Expires
Senate	Jack Gordon	2	June 30, 1977
House	William Conway	2	June 30, 1977
Director of Budgets, DOA	Joseph Cresse	Ex Officio	
Public Universities	Joseph Stafford	4	June 30, 1979
Public Community Colleges	H. D. Cotton	4	June 30, 1979
Independent Colleges and Universities	Carl McKenry	4	June 30, 1979
Public Vocational Education	Carl Proehl	4	June 30, 1977
Public	Archie W. Hardwick	4	June 30, 1977
Public	William Bashaw	4	June 30, 1979
Public	Michael Scionti	4	June 30, 1979
Private Vocational Education	D. John Benanti	2	June 30, 1977
Community College Students	Bridget Syfrett	1	September 30, 197
University Students	William Medlin	1	September 30, 197
Community College Faculty	Johnnie R. Clarke	1	September 30, 197
University Faculty	Helen Popovich	1	September 30, 197

APPENDIX C
Agenda of First Meeting of the Florida
Post-Secondary Education Commission

SEP 4 1975

FLORIDA POSTSECONDARY EDUCATION COMMISSION

October 2 and 3, 1975

University of South Florida

Thursday, October 2

10:00 - 11:45 A.M.	General Organizational Matters 1. Convening and Call To Order 2. Opening Remarks by Deputy Commissioner Roger N. Nichols 3. Election of Chairman and Vice-Chairman 4. Discussion of Background, Purpose, and Opportunities for Commission
12:00 - 1:30 P.M.	Luncheon, Hosted by the University of South Florida, for Commission Members and Invited Guests Luncheon Address: Dr. Cecil Mackey, President, University of South Florida
2:00 - 3:15 P.M.	The State University System of Florida: Its Condition and Future Prospects Dr. E. T. York, Chancellor
3:15 - 3:30 P.M.	Coffeebreak
3:30 - 4:30 P.M.	Independent Colleges and Universities of Florida (Accredited) Members, President's Council, Independent Colleges and Universities of Florida, Inc.
4:30 - 5:15 P.M.	Independent Colleges and Universities of Florida (Licensed) Dr. Wayne Freeberg, Executive Director, State Board of Independent Colleges and Universities
5:15 - 7:30 P.M.	Break for Dinner
7:45 - 8:45 P.M.	Public Vocational Education in Florida Dr. Joe Mills, Director, Division of Vocational and Technical Education, Department of Education

Mailing list for members of Florida Postsecondary Education Commission

Dr. William Bashaw
P. O. Box 9069
School Board of Manatee County
Bradenton, Fla. 33506
(813) 746-5171

Mr. D. John Benanti
Tampa Technical Institute
1005 E. Jackson St.
Tampa, Fla. 33602
(813) 224-0912

Dr. Johnnie R. Clarke
St. Petersburg Junior College
P. O. Box 13489
St. Petersburg, Fla. 33733
(813) 546-0111, EXT. 236

Rep. William R. Conway
* 420 6th St.
Holly Hill, Fla. 32017
(904) 255-6804
* 212 Capital
Tallahassee, Fla. 32304
(904) 488-6653

Dr. H.D. "Bo" Cotton
Florida Junior College, North Campus
4501 Capper Rd.,
Jacksonville, Fla. 32218
(904) 757-6576

Senator Jack D. Gordon
* 1701 Meridian Ave.
Miami Beach, Fla. 33139
(305) 673-355
* 202 Senate Building
Tallahassee, Fla. 32304
(904) 488-7969

Mr. Archie Hardwick
2400 N.W. 54th St.
Miami, Fla. 33142
(305) 638-4070

Dr. Carl E.T. McKenry
Office of the Vice-President for Academic Affairs
P. O. Box 248337
University of Miami
Coral Gables, Fla. 33124
(305) 284-6900

Mr. William Medlin
2009 Delaroche Dr. W.
Jacksonville, Fla. 32210
(904) 781-7544 (HOME)
Suncom 261-2599 (OFFICE)

Dr. Helen Popovich
University of South Florida
Department of English
4202 Fowler Ave.
Tampa, Fla. 33620
Suncom 374-2421

Dr. Carl W. Proehl
University of West Florida
Dept. of Technical Vocation Studie
Pensacola, Fla. 32504
Suncom 251-1222

Mr. Michael Scionti
Hillsborough Community College
P. O. Box 22127
Tampa, Fla. 33622
(813) 253-0266

Dr. Joseph Stafford
State University System of Florida
107 W. Gaines St.
Tallahassee, Fla. 32304
(904) 488-4234

Ms. Bridget Syfrett
Womens Dorm
Chipola Junior College
Marianna, Fla. 32446
(904) 526-9900 or
(904) 482-4935, EXT. 152

8:45 - 9:00 P.M.	Coffeebreak
9:00 - 10:00 P.M.	Proprietary Vocational Education in Florida Mr. Jack Jones, President, Jones Business College and Chairman, State Board of Private Vocational and Technical Schools

Friday, October 3

9:00 - 10:15 A.M.	Community Colleges in Florida Dr. Lee Henderson, Director, Division of Community Colleges, Department of Education
10:15 - 10:30 A.M.	Coffeebreak
10:30 - 11:45 A.M.	Adult Education in Florida Dr. Carey Farrell, Assistant Director, Division of Public Schools, Department of Education
11:45 - 1:30 P.M.	Lunch Break
1:30 - 2:30 P.M.	Coordination within Postsecondary Education in Florida: Its Current Status and Future Challenges Mr. Cecil Golden, Associate Deputy Commissioner for Educational Management, Department of Education
2:30 - 2:45 P.M.	Coffeebreak
2:45 - 4:00 P.M.	The Development of Vision or the Organization of Nightmare? An Open Discussion by the Commission Members of Where We Go from Here
4:00 P.M.	Adjournment

SEP 4 1975

STATE OF FLORIDA
DEPARTMENT OF EDUCATION
TALLAHASSEE 32304

RALPH D. TURLINGTON
COMMISSIONER

September 2, 1975

MEMORANDUM

TO: Members, Florida Postsecondary Education Commission

FROM: Joe Olander
Special Assistant to the Commissioner for
Postsecondary Education

SUBJECT: First Meeting of the Florida Postsecondary Education Commission

I trust that this note will find each of you well.

I am attaching an agenda for our first meeting. The schedule is straightforward in terms of topics, flow of events, and organizational matters. However, it is relatively meaningless in the absence of some overall purpose. For this reason, I should like to suggest how we should view this agenda and to invite your serious consideration of the issues raised by it as our meeting approaches.

Since April 1 of this year, when I first came to Tallahassee, I have become increasingly convinced that postsecondary education suffers from and is characterized by a serious blurring of purpose. To be sure, there exist many problems related to funding, programs, economies and diseconomies of scale and operation, admissions, and standards; but my belief is that these kinds of problems are symptomatic of a more fundamental problem related to purpose.

But in order to deal adequately with an inquiry into the problem of blurred purpose, it may be necessary to understand the nature of the quite distinct activities which are too frequently lumped together under the semantic simplicity of "postsecondary education." The overall purpose of our first meeting, therefore, will be an attempt to answer a "simple" question: What constitutes postsecondary education in Florida? In short, what does the topography of postsecondary education look like?

Towards this end, I have scheduled a series of presentations to be made concerning the wide variety of sectors of postsecondary education, including:

Public Universities
Independent Colleges and Universities (Accredited)
Independent Colleges and Universities (Licensed)
Community Colleges
Public Vocational Education
Proprietary Vocational Education
Adult Education

I have asked each person making a presentation

1) to describe the broad outlines of the relevant sector of postsecondary education to be discussed in terms of purposes, structure, activities, and persons served;

2) to describe some of the most important events occurring within and outside of each of these sectors of postsecondary education which have serious implications for the future;

3) to describe what are, in the judgment of the person making the presentation, the most critical policy issues facing the appropriate sector of postsecondary education being discussed. In this latter description, I have asked that each presenter address the question of how a particular segment of postsecondary education distributes social and individual welfare and of whether we are now at a critical juncture in the role which it plays in such a distribution.

With these presentations having been made, we shall turn our attention to a presentation concerning how these various sectors of postsecondary education relate to each other, how they should relate to each other, and the general issues of coordination and governance in this large field of activity.

joo
Attachment

cc: Commissioner Turlington
Representative Richard S. Hodes
Senator Phil Lewis
Colleagues and Persons Interested in the Florida Postsecondary Education Commission
Members, Florida Public Postsecondary Education Finance Committee

Appendix D
Letter from Dr. Charles Reed/Report to
U.S. Office of Education on the Florida
Post-Secondary Education Commission

STATE OF FLORIDA
DEPARTMENT OF EDUCATION

TALLAHASSEE 32304

Ralph D. Turlington
COMMISSIONER

Wm. CECIL GOLDEN
ASSOCIATE COMMISSIONER
PLANNING AND COORDINATION

February 3, 1975

Mrs. Patricia Manning
Assistant Professor
College of Education
Florida Technological University
Post Office Box 25000
Orlando, Florida 32816

Dear Pat:

It certainly was nice meeting you in Orlando last week. I do apologize for our communication problem.

Enclosed are copies of all the stuff we have on 1202. After you have had a chance to review it, please call me on the telephone and I will be glad to discuss or interpret the materials.

I would be interested in any material that you prepare on 1202 Commissions.

Sincerely,

Charles B. Reed

Charles B. Reed
Associate for Planning
and Coordination

CBR/hw

Enclosures

P.S. - Just heard that the 1203 post-secondary planning money was cut out by the President.

STATE OF FLORIDA
DEPARTMENT OF EDUCATION
TALLAHASSEE 32304

...ph D. Turlington
COMMISSIONER

Wm. CECIL GOLDEN
ASSOCIATE COMMISSIONER
PLANNING AND COORDINATION

January 29, 1975

Dr. Charles I. Griffith, Director
State Planning Commissions Program
Bureau of PostSecondary Education
U.S. Office of Education
Washington, D.C. 20202

Dear Dr. Griffith:

This letter is in response to your request that state 1202 commissions file a semi-annual program and financial status report on the funds under FY-74 1203 Comprehensive Planning grants. Attached are two completed copies of the Office of Education Financial Reporting Form covering a period from July 1, 1974, through December 31, 1974. This letter will serve as the program report for this period.

As you know, the State of Florida Department of Education is going through a reorganization. The Florida Post-Secondary Education Commission has been given high visibility under the proposed reorganization. The Commission staff will function through the Office of the Deputy Commissioner.

During the reporting period, most of the activities of the Florida Post-Secondary Education Commission included staff administrative activities in planning and preparing to begin work on the major program activities transmitted to you on July 23, 1974. At this time, our new Commissioner is in the process of making recommendations to the State Board of Education on Commission members to replace those members whose appointment has expired. It is anticipated that the Commissioner will have completed this by March 1, 1975.

The following is a report on the six activities outlined in the 1974-75 scope of work.

1. Detailed analysis of report entitled, "Florida Post-High School Education: A Comprehensive Plan for the 1970's." A preliminary staff analysis has been completed on this document. Recommendations by the Commission to revise the plan will be made.

2. Identification of common data needs of Florida public, private, and proprietary post-secondary educational institutions. At the present time, the Department of Education Management Information Task Force

is working on the development of a management information system for the public post-secondary institutions. This is an on-going project which is anticipated to take three to five years to complete.

3. Bring together representatives of the Department of Education, the school districts, the private and public colleges and universities, the professional organizations, and representatives of citizens groups to develop common understandings about Florida's post-secondary education. This has been done informally, and the new Commissioner of Education has met with representatives of post-secondary education in Florida during his early months in office.

4. Conduct a study of regional post-secondary cooperative ventures to analyze resources available to be used through consortia arrangements. In light of current economic conditions in Florida, this will be a high priority during the second six-month period.

5. Conduct a detailed review of requests for Federal assistance by post-secondary educational institutions and provide recommendations. The Commission has reviewed all appropriate requests that have been received.

6. Provide consultative services to post-secondary educational institutions to develop more effective management techniques in the face of enrollment declines. More activities will be provided in this area during the second six-month period.

We are confident that in the months ahead our activities will have an ever increasing impact on Florida's post-secondary education.

Sincerely,

Charles B. Reed

Charles B. Reed
Associate for Planning
and Coordination

CBR/hw

Attachments

cc: Mr. Cecil Golden